

PEDAGOGY

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Improving of the quality of bachelors professional training in the process of extracurricular activities

The article analyzes the process of professional training of bachelors of tourism and service within the systematic approach. Based on the theory of social systems it has been studied social-pedagogical phenomenon of extracurricular activities in higher education, which is considered as a social system in which the professional formation of bachelors is carried out in the process of development of social roles by mastering a variety of types and forms of activities in their free time. From the standpoint of an integrated approach, the principles of practice-orientation and systematic nature it has been determined the system-forming role of extracurricular activities in the process of improving the quality of professional training of students.

Key words: social system, self-realization, professional training, social adaptation, extracurricular activities, research work, quality of education, professional orientation, social partnership.

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