

PEDAGOGY

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Competence of teachers in the interactive concept of the development of multicultural education

The development of education competence has become a qualitative indicator of professionalism as an ability to realize the development of multicultural education in an interactive pedagogical environment. On the basis of the analysis of different scientific positions, the multicultural competence of the teacher is determined by the presence of the basic cultural identity of knowledge and respect for cultural differences, the openness of the internal culture to a dialogue with other cultures. It is also determined by ability of a teacher to attract young people to intercultural contacts, involvement in the interaction and synergetic nature of thoughts in intercultural dialogues. It is given the detailed analysis of the results of training teachers for the development of multicultural education in the conditions of an interactive organization of methodological school work in the system of raising the level of teachers' skill. The specific features of multicultural education in different republics of the North Caucasus are singled out.

Key words: cultural differences, development of multicultural education, multicultural competence of the teacher, interactive environment, multicultural dialogues, multicultural trainings.

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