

PEDAGOGY

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Organization of self-study work of students of language profiles using electronic tests

It is considered the organization of self-study work of students of language profiles on the basis of e-learning technology that meets modern trends in the development of society and foreign language education. The article reveals the essence of the concept of "e-learning", describes the didactic potential and feasibility of using electronic test simulators in teaching a foreign language. The paper describes the practical experience of the introduction of electronic test simulators in higher school not only as a means of control and self-control of the formation of lexical and grammatical skills and abilities of speech activity, but also as a means of stimulating cognitive motivation of students and their ability to self-development. The authors of the article give an example of organization of out-of-class independent work of 2nd year students of pedagogical University studying German as the first foreign language on the basis of electronic test simulator developed with the help of iSpring QuizMaker program.

Key words: language education, self-study work, e-learning, readiness for self-education, electronic test-simulator, iSpring Quiz Maker program.

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