

PEDAGOGY

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Structurally functional model of formation of polycultural competence of future teacher in teaching and educational process

The maintenance of structural components of model on formation of polycultural competence of future teachers of higher education institution is revealed, the purpose and problems of this process are concretized and also from pedagogical positions the essence of the basic principles of dynamics of formation of polycultural competence of students and all valuable and semantic components are interpreted; it is proved that as prepotent approaches according to this scientific problem system were competence-based, culturological, subject and activity (personal focused), acmeologic, futurological (predictive), civilization approaches; the attempt of the proof that certain methods, forms and the tutorial and education are designed to provide efficiency of formation of polycultural competence of students is undertaken.

Key words: polycultural competence, forms, methods, tutorial and education, model, formation, teacher.

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