

PHILOSOPHY

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Philosophic interpretation of socioecologic system development and ecologic strategy of education on the example of Dagestan

It is considered the issue of the interaction of philosophy and education. The method of philosophical approach to the study of the development of the socioecological system and the strategy of ecological education and ecological culture was implied. It is presented that ecologically oriented ideology is defined as ecohumanism, i.e. nature is the highest universal value. The environmental problem is acutely social, since it concerns all members of society, all ages and social groups and affects all social, economic, political, spiritual, industrial and other processes. It is necessary to work with the motivation and values of people, develop cooperation skills, train civic activism and democracy with action, not with words. Today, it is necessary to develop a single cultural space. This requires awareness of the importance of an ecological culture based on environmental education on a global scale. In Dagestan today, unfortunately, there is no scientifically based concept of environmental education, although much is being done to solve this problem. The creation of a socio-ecological hub in the republic will open a unique opportunity for reforming natural places of leisure in accordance with regional, national and international priorities.

Key words: ecology, nature, philosophy, socioecological system, socio-philosophical analysis, socioecological hub.

August 3, 2018