PEDAGOGY

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The specificity of youth's intercultural contacts in the North Caucasus region

The role of intercultural contacts has been considered in regions with the prevailing influence of the values of traditional ethnic culture. The main methods of studying the relations of youth to cultural contacts are tests, field observations and selective conversations. The characteristics of youth relations to intercultural contacts in monocultural and multicultural social conditions are presented in this article. As it has been shown by the study, the attitude of young people to intercultural contacts is due to the composition of the indigenous peoples of the republics and the nature of the intercultural environment that determine the specificity of technologies for multicultural education. Based on the analysis of empirical material, it has been shown that the multicultural education in different social conditions should be organized according to different technologies. In conclusion, the technologies of multicultural education of youth, adequate to different conditions, multicultural, social and educational environment were carried out.

Key words: intercultural contacts, multicultural education, ethnic culture, multicultural environment, interactive multicultural technologies.

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