

PEDAGOGY

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Actualization of creative spiritual potential in the context of humanitarian education

It is considered the concept of spirituality that can be viewed as an ultimate complex of standards which opposes the society not as a given but as a set course and an imperative, however, spiritual standards and values inflicted by society and culture are a result of filtration. This article examines the creative spiritual potential which shows the true meaning of a person based on mind and willpower possibilities of endless development also. Actualization of potential must be realized by means of using all the colossal educational resources and above all the potential of the humanitarian subjects. Therefore the aim of education, being the most prioritized field of culture, is to develop a spirited intelligence which can be achieved by developing creative activity that leads to intuition and, consequently, to spirituality. Axiological value of the humanitarian education consists not only of availability of overwhelming number of texts but also of the potential of forming the ability to perceive value which is developed into adoption and internalization and therefore the desire to transfuse. In this case we can say about realization of the essence of spiritual potential in the context of humanitarian education consisting in “the necessity to begin with yourself and to dissolve in the world; to provide the necessary foundation that enables to analyze and synthesize the inner spiritual part of the person”.

Key words: cultural, creative, humanitarian, spirituality, education.

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