

## PEDAGOGY

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### **Formation of the student personality at schools of the Chechen Republic through mobilization of ethnocultural values**

The need for comprehensive consideration of the problems of the all-round development of the child's personality prompts to focus on the study of schools in the Chechen Republic, where it is possible to implement the educational process through the use of ethno-cultural characteristics and spiritual values of the people. In the process of studying the teaching of school disciplines, as well as conducting extra-curricular activities at school, it was revealed that the ethno-pedagogy of the educational process allows not only to instill in children love for the ethnic culture of the people, but also to enhance the authority of pedagogical activity. The specificity of interaction between the teacher and students is formulated and scientifically substantiated, which helps to understand the belonging to this or that culture, forms a stable idea of a small homeland, with love for which the formation of a personality capable of correctly navigating in a changing world begins. An analysis has been made of the problem of the formation of the personality of the schoolchild in the Chechen Republic on the basis of mobilization of the ethnocultural values of the Chechen people. It is proved that the scale of moral and cultural values present in ethno-pedagogical experience gives an effective character to the upbringing of the younger generation, the formation of a moral personality.

Key words: schoolchild personality, ethnicity, mass culture, ethnic culture, family traditions, morality, customs, traditions, traditional culture of Chechens, ethno-pedagogical experience.

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