

## PEDAGOGY

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### **Anthropologic approach to the individualization of the foreign language skills development**

The article substantiates the need to take into account the individual peculiarities of students in the process of mastering a foreign language. The author considers different approaches to the process of individualization of learning, drawing attention to the individual, subjective and personal properties of students. The article examines the anthropological approach to philosophy, psychology, pedagogics and linguodidactics. The author focuses on the need to take into account anthropological, professional and didactic-pedagogical grounds in the process of continuous education planning in foreign languages.

Key words: humanization of education, anthropological approach, individuality, individual and subjective qualities of a person, individualization, personality-oriented paradigm of education, competence approach, the system of continuous education in foreign languages.

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