PHILOSOPHY

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Changes of knowledge at the shift from study to technical education in Europe

In the shift from apprenticeship to technical education in Europe, knowledge as an integral characteristic of the craftsman-personification of the profession, which solves practical problems "by eye", is replaced by technological applications of science-knowledge that is indifferent to the characteristics of the individual using it, but focused on the accuracy of measurement.

<u>Key words</u>: transition from apprenticeship to technical education, personification of the profession, technological applications of science, knowledge oriented to the accuracy of measurement.

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