

PEDAGOGY

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Professional orientation courses as effective means of professional orientation work with seniors

In modern social and economic conditions formation of professional self-determination of school students is the main and important direction of educational activity of institutions of education. The research on a problem of strengthening of professional orientation work with pupils, by means of development and deployment of various professional orientation courses as one of effective means of professional orientation work with seniors is presented in article. The research is conducted on the basis of the general and private methods: studying and theoretical analysis of philosophical, psychology and pedagogical, professional orientation and methodical literature; the analysis of training programs and educational and methodical grants at professional orientation courses; questioning and conversations with seniors; analysis of experience of teachers; experimental check of basic provisions of a research (a pedagogical experiment), use of the developed educational and methodical materials in educational process; statistical processing of results of a pedagogical experiment.

Key words: professional orientation work, effective means, professional orientation courses, training profile, choice by seniors of future profession.

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