

PHILOSOPHY

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Pedagogical power as social phenomenon

The article clarifies the concept of "pedagogical power", which is viewed as a multi-faceted social phenomenon that has important socio-historical significance and is not reducible to such well-known phenomena as teacher's authority, management of the education system, etc. The prerequisites for the origin of pedagogical power, its originality and internal structure, and due to its immanence to the very concept of the social, the powerful potential for influencing the course of the historical process as a whole, are explicated. It is concluded that pedagogical power is called upon to become the ideal of power relations.

Key words: power, pedagogical power, social institution, education.

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