

PEDAGOGY

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Technology of introduction of the quality management system in the organization of professional education

The modern head of the educational organization is a manager, teacher, psychologist, economist, lawyer, methodologist, image-maker. To fulfill these professional functions, he/she must follow the time, improve, lead continuous education throughout his career. Theoretical study of the experience of the content of training programs for the management personnel of the education system, the requirements for effective management of the educational organization, the essence of managerial activity in the educational sphere, as well as the personal, business and professional qualities of management personnel and the long-term practice of implementing skills-training programs in the Academy of psychology and pedagogy of Southern federal university, intended for management personnel of the education system, allows us to approve that it is important to note that the system of professional development and professional re-training of management personnel in education is represented by a significant variety of both traditional and innovative technologies for improving the professionalism of managers of educational organizations. Ideal is the continuous formation of managerial personnel, focused on the individualization of training and the prevalence of independent work of the listener on an individual or group project, internships, regular identification of interests and suggestions of listeners, active application of modular training models.

Key words: professional education, quality management system of education, technology of creating a quality system in a professional educational organization.

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