

PEDAGOGY

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Specificity of speaking training of the adult listeners at the departments of further education

Modern social-economic conditions determine the need for appearance of additional educational services and educational institutions of further education. The factors of the further education system development are represented by the crave of the adult students for the self-actualization, broadening of the horizon; also the wish to gain self-confidence. That is why nowadays there is much concern about scientifically well-grounded organization of short-term foreign languages teaching courses. It also concerns the creation of new courses of foreign languages teaching intended for various students taking into account the goals and objectives of foreign languages studying. Special attention is given to the development of methods, programs and sets of exercises for foreign languages teaching in the context of short-term courses for the mixed-age students. The market of further education is targeted at short-term language retraining. It is dictated by the requests of the adult students, who want to learn a foreign language in short period and at minimal expense at the level high enough for communication. This article is devoted to the consideration of special methods focused on the teaching of the adult students of further education to speak.

Key words: further education, teaching of the adult students, speaking, teaching methods.

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