

## PEDAGOGY

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### **System approach to foreign entrants preparation for comprehension of lectures given in Russian language (on the example of chemistry course)**

It has been considered basic methods and techniques of scientific language immersion for international learners. It is emphasized the main difficulties in scientific prose style learning. Recommendations for work with the described functional style at an early stage of international students' tuition are given using an example of participants' training for chemistry lectures. As a striking example the article presents different variants of pretextual, textual and posttextual exercises according to the themes, and also gives models of grammatical exercises. It is stated that such types of work as dictations and note taking training are conclusive and precede effective comprehension of lecture course in special subjects.

Key words: scientific prose style, international learners, chemistry, lecture notes, dictation, methods of preparation for lecture note taking.

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