

PEDAGOGY

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Problem of communicative tolerance formation of university students

The article is devoted to the phenomenon of communicative tolerance, the study of which is especially relevant in connection with the increase in the number of all kinds of manifestations of interpersonal aggression and conflict in the modern youth environment. Communicative tolerance is directly related to how a person relates to people, how and to what extent he is able to tolerate uncomfortable, even traumatic for it, mental states associated with the behavior of the environment with which it interacts. As practice shows, more than half of first-year students have a rather low level of communicative tolerance, which manifests itself in behaviors such as unwillingness and inability to forgive others for mistakes, focusing primarily on one's own interests and own opinion, ignoring the interests of other people (fellow students, teachers) and the inability to adapt quickly to the habits and nature of the environment. It is shown that the increase in the level of communicative tolerance of students is facilitated by the implementation of a complex of educational, cultural and educational activities aimed at the formation of tolerant attitudes and behavior, including tolerance and mutual respect skills, readiness for empathy, compromise, conflict-free behavior in difficult situations with Taking into account interethnic, interconfessional, intercultural differences.

Key words: aggression, communicative tolerance, communicative intolerance, communication, tolerance.

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