

## PEDAGOGY

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### **Peculiarities of group interaction in communicative training for foreign language**

The key principle in the process of mastering a foreign language is communicative. The technology of interactive learning can best initiate active foreign language communication through methodological strategies and techniques for modeling authentic situations. Interactive methods are based on the organization of interaction of students in a group (in pairs, in small groups) with a view to jointly solving communicative tasks, which is one of the main objectives of teaching a foreign language. The purpose is to reveal the features of group interaction in the context of a communicative foreign language. The novelty is the development of didactic and methodological recommendations on group interaction within a certain communicative subject. As practice shows, intra-group interaction contributes to the self-determination of the student as a linguistic personality in the process of mastering a foreign language. Group interaction allows not only to encompass new language knowledge, develop speech skills, but also to develop cognitive activity, to transfer it to higher levels of cooperation and mutual assistance. Foreign language provides broad opportunities for the introduction of group forms of work, since it has a clear communicative orientation.

Key words: communicative teaching of foreign languages, activation of cognitive activity of students, interactive training, group interaction, speech interaction in a foreign language, competence principle

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