

PEDAGOGY

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Formation of the civil education concept in Russia from the most ancient times to the XVII century

It is discussed a question on the evolution of the civic consciousness idea in the history of domestic pedagogy during the period from the most ancient times to the XVIIth century; it is proved that evolution of the civic consciousness idea in the history of domestic pedagogics needs to be considered, considering structural-logical and structural-genetic approaches, experience of military training and education during the period from the most ancient times to the XVIIth century was spontaneous.

Key words: civic consciousness, civil education, domestic military pedagogics, concept of development, human qualities, military skill, religious outlook.

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