

PEDAGOGY

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Formation control of sociocultural competence in undergraduate groups of a non-linguistic university

The article highlights the problems of formation control of sociocultural competence in foreign language through program of educational material to students of a non-linguistic university. It describes the content components of sociocultural competence and the training material of a taught module to study English-speaking countries in undergraduate groups. The authors present data from testing of freshmen students to control the level of sociocultural competence formation and determine the complexity degree of tested sociocultural information. The focus is on test elements comprising national specific features of a foreign community. The article provides a detailed analysis of the results of cognitive aspect of sociocultural competence. The conclusion is to use tests with sociocultural information adapted for age and interests of students to motivate them for cross-cultural communication.

Key words: sociocultural competence, foreign language, cognitive aspect, test papers, English-speaking countries.

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