

## PEDAGOGY

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### **Monitoring of the results of foreign language teaching as the increase mechanism of the educational process efficiency**

The article deals with the role of monitoring as a systemic diagnostics of qualitative and quantitative characteristics in the formation of foreign language communicative competence. Special attention is paid to the emphasis of the controlled parameters, which characterize numerically qualitative indices of the mastering process of communicative competence and the influence on the efficiency management of learning activity.

Key words: monitoring, formation of competences, communicative competence, forms of control, funds of evaluative tool, assessment and evaluation.

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