

PEDAGOGY

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Linguadidactic approach to the training of professional staff for the economic and customs sphere

The article deals with the questions of a foreign language teaching improvement in a non-linguistic high school in order to strengthen the linguistic training of professional staff. The article reveals the conceptual bases of the language education and conditions of the development of foreign cultural and professional competence of students. Modern approaches to teaching foreign languages in not language high schools are based on a number of conceptual provisions that characterize the new paradigm of training of specialists in the system of national higher education. One of the current paradigms of development of higher education is to humanize and humanization, orienting higher education on the formation of a creative personality and cultural development specialist.

Key words: staff professional training, linguadidactics, competence-based approach, communicative competence, interdisciplinary communication, interactive forms of teaching.

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