

PEDAGOGY

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Social and pedagogical analysis of factors for education and upbringing formation in the context of change of pedagogical paradigms

It is carried out socio-pedagogical analysis of the factors of formation of education and training in the context of pedagogical paradigm system. Changing of pedagogical paradigms naturally occur due to changes in the historical situation as a whole, which is determined by the change of the cultural bases, objectives, ideals and principles of the society. Changing pedagogical paradigms is considered in connection with the formation of social types: traditional, religious, secular and modern. It is analyzed models of modern education paradigm.

Key words: education, paradigm, education types, civilization, social institution, model of education.

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