

PEDAGOGY

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Teaching of Life security subject at a medical higher institution

Under circumstances of dangers of the modern world, both the prophylaxis of emergencies and the ability to render the urgent first aid correctly an important value. It requires the corresponding training of personnel. Teaching students of medical institutes in this direction appears to be not a simple task, taking into consideration visual aids, integration of knowledge and abilities of different courses, students motivation and creative approach. It is presented some experience in teaching course «Life security» at Chita state medical academy. Vital aspects of teaching, professional skills are under review, the content of the course is analyzed as well as used educational technologies and innovative methods of teaching. To form the competence, studies with dummies and phantoms are held in the Academy's practical skills centre and simulation class in Zabaykalye Regional Disaster Medicine Centre. Role play in the frame of the course was set up, tested and put into practice.

Key words: life security, educational technologies, methods and ways of teaching, emergency situations.

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