

PEDAGOGY

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Improving students' motivation to learn a foreign language in non-language higher education institutions: educational settings

The article deals with the problem of motivating the students of higher education institutions to learn a foreign language. It is provided 3 educational settings in detail and offered recommendations about their relative utility. It has been selected techniques that are expected to be relatively easy to use and hence could be adopted by many students. The educational settings include: 1) using educational (problem, heuristic) situations where the students are required to display their personal qualities and the attitude is allowed to change from passive to reflexively active in course of learning a foreign language; 2) consideration of stimulating factors of students' cognitive work; 3) implementing the techniques of emotional-stimulating and reflexive-pictographic nature. The results of the study showed that the implementation of these educational settings improve student's interest to learn a foreign language.

Key words: motivation, educational settings, educational problem situations, cognitive work, emotional-stimulating techniques, reflexive-pictographic techniques.

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