

## PSYCHOLOGY

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### **Value orientation in relation to social frustration students and working young men and women**

It is presented empirical research of features of system of values (the value/significance and accessibility) and their interrelations with a social frustration at the cluster of men and women of 16–35 years, studying in educational institutions of different levels (school, college, higher education institution). It is revealed that expressiveness of the importance and inaccessibility of some values and spheres of their realization at women is higher, than at men. Young women students show big social frustration in comparison with the young men in the sphere of a family, education and a profession, in the economic sphere and in the field of specific features. Distinctions between young men and girls are found: in expressiveness and availability of valuable orientations – at school students and students of a higher educational institution, in expressiveness of types of social frustration – at pupils of college.

Key words: value system of a person, social frustration, significance and accessibility of valuable objects, inner conflict, life sphere.

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