

PEDAGOGY

O.A. Lyubchenko, A.S. Lvova

(Moscow city pedagogical university. Moscow, Russia)

The module structure of practice-oriented training of educators

The article proposes a common approach and principles of practice-oriented modular educational process for Bachelors and Masters through networking of educational institutions of different types and levels of realizing a higher education program. The module, which is a practice-oriented theoretical one, aimed at specific types of practice and the formation of certain employment actions (functions) on the terms of reference of general, common cultural and professional competence as defined by FSES, with professional standard for teacher competencies to provide a generalized educational outcomes for students.

Key words: professional standard of educator, training (concentrated, dispersed) and internship practice, library modules, networking, bachelor, master.

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