

PEDAGOGY

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Theoretical prerequisites of development of civil and patriotic values in future teachers

The author presented results of the theoretical analysis of an axiological perspective, development of civil and patriotic values in future teachers. Modern approaches to studying of the identity of the teacher are investigated, the main conclusions concerning a place of valuable orientations in structure of the identity of the teacher are formulated. Data on the maintenance of civil and patriotic values and their classification are generalized. The author proved importance of development aksiosfer of the identity of future teacher in the context of competence-based approach taking into account requirements of FGOS VPO. Structural components of civil and patriotic values are allocated and their substantial filling is opened.

Key words: axiology, valuable orientations, civic consciousness, patriotism, future teachers.

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