

PEDAGOGY

Avtonomova N.B., Mikheeva L.P.

(Novocherkassk engineer-meliorative institute after A.K. Kortunova of Don agrarian university, Novocherkassk, Russia)

On some methods of formation control of competences in foreign languages in a non-linguistic university

The article analyzes the requirements for the discipline «Foreign Language» in different areas of training and some projected results of the main educational program in which this discipline appears. Due to the fixation of results of education in competences authors prove the need for changes in the content of training, the used methods and technologies that involves the development of a new generation of assessment tools. The expediency of formation control of foreign language communicative competence at several grade levels within interdisciplinary integrative tests is considered. The experience of using such innovative forms of educational process and control as computer testing, role-playing, method of projects included in teaching foreign languages at Novocherkassk higher school is described.

Key words: foreign language communicative competence, professional communication, computer test, role-playing, method of projects (project method).

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