

PEDAGOGY

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Content and results of upbringing process of competitive interaction culture

The paper presents the purpose and objectives, content and results of theoretical and empirical research focused on identifying the problem of theoretical, methodological and technological foundations of education culture of competitive interactions among college students. In this context, the paper is characterized by the nature, structure, content, criteria and cultural levels of competitive interactions. Grounded system mechanisms, principles and pedagogical conditions foster a culture of competitive interactions among students of the college. Describes a technique for the implementation of the pedagogical conditions in the educational process of the college. Provides content and results of the pedagogical experiment aimed at instilling in students the culture of competitive interactions.

Key words: culture of competition, competitive interactions, competitive interactions culture, content, criteria and cultural levels of competitive interactions, pedagogical conditions foster a culture of competitive interactions, technology education culture of competitive interactions.

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