

PSYCHOLOGY

Shipova L.V.

(Saratov state university of N.G. Chernishevsky. Saratov, Russia)

Psycho-pedagogical correction of behavior deviation of mentally retarded schoolers

The article considers theoretical and empirical study of a problem of psycho-pedagogical correction of behavior deviation of mentally retarded school students. The analysis of behavior deviation of mentally retarded school students is carried out taking into account degree and structure of available violations of behavior. It is allocated three directions of correctional work: work with a family, with teachers and with mentally retarded pupils. Work with parents assumes expansion of psychological knowledge of children and the help in the solution of problems of interaction with children. In the course of work with teachers training in relaxation methods, formation of skills of effective interaction with children having violations of behavior is carried out. Work with pupils is aimed at the empathy development, formation of the positive relation to people around, development of skills of constructive interaction with children and adults, training in ways of permission of conflict situations in communication with people around.

Key words: psycho-pedagogical correction, behavior deviation, school students, intellectual backwardness, special (correctional) educational institution of VIII degree.

January, 30, 2014