

LINGUISTICS
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Linguacultural concept «student»/ «студент» is one of the key concepts of international educational discourse. The article presents a comparative analysis of concepts «student» and «студент» in modern English and Russian languages. Attempt to identify universal and distinctive features of the studied concepts is made. The article reveals the etymology of words «student» and «студент», explores the content of this concept; points out nuclear and peripheral areas; analyzes hyper-hyponymic relations, gives the structural and morphological characteristics of tokens verbalized data concepts. It is concluded that concepts are of multi-dimensional and multi-faceted content. The study highlighted a number of conceptual features, of which ten are versatile and two – differential. Both concepts are dynamic and occupy an important position in the individual and collective linguistic consciousness.

Key words: linguacultural concept, concept features, international education discourse, student, student jargon.

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