

PHILOSOPHY
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Makienko S.A. Components of theoretic model of education potential of personality in cross-cultural communication

The article is devoted to the problem of the philosophy of education regarding the educational potential of cross-cultural communication. The author presents a theoretical model of the educational potential of the individual in intercultural communication in a multicultural society. It is considered components of the theoretical model of the educational potential of intercultural communication as theoretical approaches: the system, activity and personality. Also it is highlighted the components of the model, due to the social and personal view of the educational potential of the individual.

Key words: education potential, cross-cultural communications, theoretical model, education space.

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