

PEDAGOGY
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Kondrashova N.V. Role of pre-school education institutions of polycultural region in spiritual and moral upbringing of children

The article considers the peculiarities and contradictions spiritually-moral education of children in multicultural region when implementing Federal state requirements to the structure of the basic educational programs of preschool education. Taking into account the peculiarities of multicultural region the author describes the capabilities and value orientations of the initiation of preschool children to the historical and cultural values of their people to the norms of international conduct and uniting different culture of universal values, and provides criteria for monitoring the effectiveness of this work.

Key words: moral education, region, multicultural space, preschool.

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