

PHILOSOPHY
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Barbakov A.A. Problem of humanism in the army and humanistic principles of education work

The article deals with the problem of humanism in the army, which in recent years is widely discussed by specialists. The author defines humanism as a principle according to which the highest value in society is the man. The ideal of the various areas of humanism is humanity which manifests itself in altruism, compassion, generosity, and other forms. Though humanity is needed above all in medicine, social work, education and other helping professions, idea to show compassion to the civilian population and generosity – to a defeated enemy is also relevant for the profession of military man. The author believes that the specification of the problem of humanism and the manifestations of humanity in the army is primarily manifested in the organization of immediate military life. In this case, the priority of the educational process is humanization of educational work and the democratization of conditions of military personnel. The author examines the main directions of the humanization of educational work in the army, and the ways to overcome the current difficulties he sees in the development of personal and humanistic priorities of military education.

Key words: humanism, humanity, altruism, compassion, generosity, the structure of the military man personality, educational work in the army.

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