

**PEDAGOGY**  
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***Dorokhina I.V., Volodina O.V. Peculiarities of country study course usage within the adaptation educational programs for migrant students***

The article deals with the background of the studies of the course of pedagogical linguistics and area studies when working with migrant students in the adaptational educational programs in the multicultural environment of the university. As a part of the discipline a teacher can take into account an individual personality of the student, find out the volume of his background knowledge and national stereotypes in order to prevent various conflict situations both in the university and outside it, as well as to facilitate the process of adaptation of a migrant student to a new educational, cultural and social environment.

Key words: pedagogical linguistics and area studies, national stereotypes, criteria of selection of the material, extra-linguistic information.

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