

**PEDAGOGY**  
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**Zotova L.M. Professional deformation of a woman-teacher as a subject of pedagogical research**

Modern school presents significant requirements to all aspect of activity of the teacher: knowledge, pedagogical skills, way to activity and larval particularity pupil. Real pedagogical practice shows that today enough is clearly tracked fact of the loss of the interest to pupil as to personalities, simplification emotional sides professional contact. Many teachers note beside itself presence of the psychic conditions, disbalancing professional activity, so called professional deformation. Most big influence to professional deformation render on larval particularities of the representatives to pedagogical profession. The composition of teacher educational institutions, as a rule, is women institution. In this connection, the purpose of the study consists in indication main factor developments professional deformation, characteristic pedagogical profession and particularities of their manifestation in feminine educational group. The primary tasks of the study consist of discovery negative trend to activity of the woman-teacher and ways their professional rehabilitation. So study professional deformation to personalities is the most important at our time. In phenomenon of the professional deformation finds its reflection fundamental principle to psychologies – a principle indissoluble unity consciousnesses, personalities, activity. The Development to personalities in process of labor activity, influence professional dug on psychology of the personalities, shaping of her world outlook, value of the installation, professional type of the nature is actual and scientifically significant problem, both nature of the scientific knowledge, and practical persons of the work with people in group with provision for gender forming.

Key words: system of the formation, the gender particularities to pedagogical profession, professional deforming the woman-teacher

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