

PEDAGOGY
(specialty 13.00.01)

Naumov N.D. Methodological basis of subject teaching at modern school

In didactics the term “subjectivity” is traditionally connected with the content of education and in particular, with the subjects included in the curriculum. Discovery of new ways of understanding scientific and substantive realities, a variety of methodological approaches to forecasting education development led to identification of new constituents within the content of “subjectivity” concept. In the course of human sciences development, the limits of modern values and value orientations have become more defined, with culturological grounds taking the prime spot in the subjectivity of education. Concurrently, from the philosopho-methodological perspective, “subjectivity” is considered a metatheoretic knowledge. The present articles aims to define methodological grounds of education “subjectivity” based on the theoretic and regulatory functions of didactics.

Key words: metatheoretic knowledge, culturological approach, systematic approach, methodological grounds, content of education, subjectivity of education, cultural anthropology, modality.

Nizhnevartovsk state

university, Nizhnevartovsk, Russia

June, 24, 2013
