

PSYCHOLOGY
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This paper reviews the results of the study of individual-typological features of children 5-7 years old, obtained by the method of neuropsychological diagnostics. The data interconnection regulatory, gnostic, right-brain and left-hemispheric functions with the success of children in the mastery of a comprehensive program of pre-school institutions are presented.

Key words: the level of mastery of a comprehensive program, the senior pre-school age, left-brain and right-brain functions, the functions of programming, regulation and supervision of the activities, functions, receiving, processing and storing information.

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