

PEDAGOGY
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Maltsev D.V., Shagiya F.I., Gallyamova R.F., Diginasheva A.V., Nekrasova N.N. On the results of the survey of teachers and students on the problem of lectures and lessons organization

This article presents the results of the survey of teachers and students on the problems of the organization of lectures and lessons conducted in Birsk branch of the Bashkir state university and at city's schools of Birsk in February-April 2012. Opinion of teachers: students come to lectures completely prepared. Opinion of pupils: students (school students) only look and listen, all necessary material is available on a website of higher education institution (school). The greatest solidarity of all respondents is on classical lecture (lesson). From 24% to 45% support the classical lecture (lesson).

Key words: lecture, lesson, classification of lectures, classification of lessons, distance learning.

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