

PEDAGOGY
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Kutuzov A.V. Application of a rating method to get integrative knowledge at working on the course project of engineering disciplines

The article is devoted to topical teaching problem of ensuring innovative character education. The author shows the need to develop new models of learning, implying the introduction in the educational process of innovative teaching methods. The rating method for studying integrative knowledge in the performance of the course design is considered. For method implementation and purposes achievement of this training type it is offered to use the level differentiation method on the basis of achieving the learning results. Essence of the method and sequence of execution is described, its advantages and difficulties are identified. Application of the proposed method allows the author to improve the learning motivation and the overall future specialists training level, planning the learning outcomes, determining the mandatory training level and raising students notion. The materials have a strong practical orientation. The proposed method is tested in the engineering disciplines course.

Key words: pedagogical innovation, innovative teaching method, teaching rating method, course design, testing, training sessions.