

PHILOSOPHY

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Trophimova Z.P. Religion in philosophic and pedagogical system of John Locke

This article examines philosophical and pedagogical ideas of the 17th century English philosopher J. Locke. Special attention is paid to the role of religion in society at the mentioned period of time. The author reviews some of the historical, social and cultural processes in Europe and particularly in England that influenced the formation of J. Locke's philosophical and pedagogical views. In Locke's pedagogical teaching, special emphasis is made on "inborn ideas". The author analyzes the philosopher's understanding of such concepts as God, soul, immortality, human essence and correlation between mind and faith. One of the main points of the article describes the connection between religion, politics and pedagogy that could be found in this teaching. The author supposes that J. Locke should be viewed as a "political" and "pedagogical" reformer of that period. Many of J. Locke's pedagogical ideas remain relevant to this day.

Key Words: Education, Pedagogy, Religion, Theology, Church

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