

PEDAGOGY
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Repina Z.A., Melnikova O.A. Study of correlation links in the structure of indirect memory of pre-school children with general speech problems

The article represents results of correlation analysis of mediated emotional, motor, visual, auditory, logical memory of senior preschool children with general under-development of speech. It includes data of connection between the process of memorizing and level of speech development in the structure of mediated memory, gives qualified characteristic of researching results. This article also deals with the questions of studying relationship of level of speech and coefficients of storing efficiency with different methods. The results help to conclude, that there is a certain dependence between the speech pathology and detected memory mistakes. They have to be taken into account when planning the formation of mediated memory procedures on overcoming of speech deficiency of senior preschool children.

Key words: mediated memory, modal specific memory, general under-development of speech, general under-development of speech.

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