PSYCHOLOGY

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Talakova E.A. Influence of gender factor on the formation of I-conception of primary school age children

The article describes a comprehensive study of the self-concept, its components and the basic modalities, conducted from the perspective of gender among school-age children – a study has not previously held in educational psychology. Developed theoretical and methodological, organizational, methodological and substantive bases of studying self-concept of junior students in the gender dimension are presented. We obtain new empirical data on gender mediating the process of formation and functioning of the phenomenon of self-concept in the early stages of ontogeny. On the nature of the evidence-tracked design and presentation of girls and boys of primary school age of the main structural components of the self-concept as one of the consequences of their involvement in the gender culture of the society.

<u>Key words:</u> gender, socialization, the concept, the individual establishment, the school age.

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