

***PEDAGOGY***  
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***Aphonina R.N. Scientific-and-methodical bases of natural-science education of future teachers of human specialties within the logics of convergent approach***

The article deals with scientific and methodological aspects of optimization science educations a determining factor in the process of harmonization of systems sciences and the humanities students' knowledge of the humanities teaching high school. The author emphasizes the need for psycho-pedagogical aspects of education in the humanities, the organization of student-activity-oriented learning process, enhance self-learning and creative activities. Psychological and pedagogical features of training due to the characteristics of this period of personality development, features of perception and information processing in accordance with humanitarian learning style typical of most students of humanitarian faculties of pedagogical institutes.

Key words: convergent approach, natural science education, students of humanitarian departments of the university.

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