

**PSYCHOLOGY**  
**(specialty 19.00.01)**

***Dolgopolova I.V. Metaindividuality problems and their revealing during the interaction of teachers and students***

It is considered the results of research on the problems of metaindividuality and style of activity made during the last four ten years in psychological sciences on the base of personalization conception of A.V. Petrovsky, theory of integral individuality of V.S. Merlin and conception of metaindividual world of L.Ya. Dorfman. It is presented the essence of the notion “metaindividuality” as those “introductions” that produce individuality in other people, it is characterized the peculiarities of its expression in the world. It is given the problem of metaeffects of activity and individuality of a teacher reflected in activity and personality of pupils where multivariate educational practices. It is given the results of investigation of metaeffects of teacher's style as representatives of different styles of teaching – oriented of “self-organization of activity” or “organization of intellectual activity of students”. It is stated the necessity to study metaindividuality of teachers and students coming to the middle school.

Key words: polysystematic approach, integral individuality, metaindividuality, metaeffects, activity style, individuality, subjects of pedagogical space.

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