

LINGUISTICS

(specialty 13.00.08)

Zakharyuta N.V. Innovative developing training of preschool age children

This study analyzes the actual problem of pedagogical and age psychology – the development of imagination, which is recognized by scientists as a basis of creative potential of the person and the new central psychological growth of the preschool stable period of development. The paper examines the principles, conditions and ways of development of imagination in preschool age children in the course of formation of mnemonic methods (the semantic correlation of the semantic grouping of the coherent text). They influence on the productivity of arbitrary cultural memory. The paper provides the author's innovative psychological-pedagogical technology of development of imagination in preschool age children (4-5) in the course of formation of steps of picture plan one of the complicated mnemotechnical methods composing a schedule. The materials of the paper have a strongly pronounced practical orientation.

Key words: innovative developing training, preschool age children, creative potential of the person, imagination, the new central psychological growth, memory, mnemotechnical methods, semantic grouping of the coherent text, story, picture plan.

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December, 2, 2011
