

**PEDAGOGY**  
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***Triphonova S.A. Structure-and-functional model of teachers readiness formation to the realization of innovative activity***

The purpose of the article is to open the essence of structurally functional model of formation of readiness for realization of innovative activity. The structure of readiness of teachers to realization of innovative activity is considered. The structurally functional model of readiness is analyzed. Approaches to construction and model functioning are presented. Components of structurally functional model and their functional characteristics reveal. The author comes to a conclusion that the structurally functional model allows to present more accurately process of formation of readiness of teachers to realization of innovative activity in the conditions of modern school.

Key words: structurally functional model, readiness, innovative activity, the methodological approach, component.

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