

PEDAGOGY
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Pchelintseva E.V. Children violence consequences overcoming within the context of creative pedagogy

The article is devoted to a problem of studying of a phenomenon overcoming of consequences of violence over children of preschool age, in the course of education of a creative orientation of the person. The purpose of the present research consists in judgment of a theoretical essence of overcoming of consequences of violence over the child in a context of creative pedagogy in the set foreshortening which intrinsic characteristics are comprehensively considered in the concepts of national and foreign representatives of a humanistic direction defending positions education of a creative orientation of the person as leading means of overcoming of consequences of violence over the child. Novelty of research consists in historical and cultural and scientific conditionality of overcoming of consequences of violence over the child at a modern historical stage by education of a creative orientation of the person interpreted by us as the personal-age characteristic developing psychological activity of the child. Models of rendering assistance to children, endured violence in domestic educational systems are systematized and allocated, methods and receptions of special designing of system of creative interaction of the adult, with the child endured violence are defined.

Key words: phenomenon of violence consequences overcoming over the child, creative pedagogy, integrative and activity approach, education of a creative orientation of the person.

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