

PSYCHOLOGY
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Elagina M. J. Psychological readiness of heads of educational institutions for risk in the conditions of innovative activity

The purpose of the article is to contemplate a problem of psychological readiness of heads of educational institutions to risk innovative activity. The author shows a place and a risk role in modern human life and degree of a level of scrutiny of this problem in modern science. Opening psychological approaches to risk studying the emphasis is made on modern models of risk and understanding of risk by different researchers. The author gives definition of concept «readiness for risk», plants concepts «innovative risk» and «risk of innovative activity». The empirical part of research represents results of studying of psychological readiness for risk of innovative activity of heads of educational institutions. According to the data of empirical research investigated sample is divided into four groups of respondents, depending on expressiveness level «readiness for risk» and "rationality". By results of diagnostics it is established that to high level of readiness for innovative activity there corresponds mature motivational structure of the person in which the leading part values of self-realization and self-development play, understanding of the purposes of modern formation, high level of hardiness survey and intelligence.

Key words: risk, innovative risk, risk of innovative activity, psychological readiness for risk.

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