

PEDAGOGY
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Semina V.V. Pedagogical terms of forming foreign lexical competence of bachelors

The aim of the article is to describe and analyze pedagogic conditions which allow to form a foreign lexical competence of bachelors effectively. The author singles out two types of conditions. They are methodological-organizing and conditions of self-development. It is crucial to follow methodological-organizing conditions while planning an educational process in order to make further work more effective. These conditions include measuring of the level of the lexical competence, didactic materials, informational and technological means, communication with foreigners, reading foreign books and watching foreign films. Conditions of self-development are necessary for the implementation of students' abilities. They contain the development of skills of self-testing, self-analyses and self-appraisal; subject actualization; formation of motivation to the use of a foreign language; subject-subject relations between students and teachers; dialogue of cultures. The implementation of those conditions allow to make educational process of lexical competence formation more efficient.

Key words: foreign lexical competence, pedagogical conditions, subject notion, self-studying, self-development

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